



Special Issue on Teaching and Teacher Education

Call for Papers

Teaching and Teacher Education is an interdisciplinary field that investigates teacher preparation, instructional practices, and professional growth throughout the teaching career. It encompasses research on curriculum development, pedagogical innovation, learning assessment, classroom environments, educational leadership and technology-enhanced instruction. The field also examines teacher identity, professional competence, inclusive education, policy and the factors that influence teacher effectiveness, job satisfaction, retention and student achievement, with the goal of advancing educational quality and lifelong learning.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Teaching and Teacher Education**. Potential topics include, but are not limited to:

- Pedagogical theory and practice
- Innovative teaching methodologies and practices
- Curriculum and instruction
- Educational technology integration
- Effective teaching
- Reflective practice and teacher identity
- Educational psychology and teaching
- Teacher-student interactions
- Teachers' knowledge, attitudes and arts in teaching
- Teacher motivation and job satisfaction
- Teacher evaluation and assessment
- Teacher training and professional development
- Teacher preparation and initial training
- Science teacher education
- Teaching in higher education
- E-learning and digital technologies
- Diversity and inclusion in education
- Special education
- Discipline-based education
- Classroom management and learning environments
- Educational policy and leadership
- Teacher well-being and occupational health
- Global perspectives in teacher education
- Multicultural and bilingual education



Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Teaching and Teacher Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	October 12th, 2026
Publication Date	December 2026

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office