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## Special Issue on Special Education

### Call for Papers

“Special Education” is an academic field that focuses on the education, development, and support of individuals with disabilities, learning difficulties or special needs. It examines instructional methods, assessment strategies, inclusive practices, assistive technologies and intervention programs designed to enhance learning outcomes and participation. The field integrates perspectives from education, psychology, healthcare and social sciences to promote equitable access to education and improve academic, social and life skills development.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Special Education**. Potential topics include, but are not limited to:

- Innovative teaching methods
- Learning disabilities and academic interventions
- Educational assessment of students with special needs
- Autism spectrum disorder education
- Emotional and behavioral disorders education
- Intellectual and developmental disabilities education
- Inclusive education and mainstream integration
- Sensory impairment and special learning
- Early childhood special education
- Speech and language intervention in education
- Gifted and talented education with special needs
- Parents’ role and involvement
- Assistive technology in special education
- Policy, law and leadership in special education
- Transition and vocational education for individuals with disabilities
- Cultural diversity on special education
- School reform and service for students with special needs

**Authors should read over the journal’s [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s [Paper Submission System](#).**

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – *Special Education***” should be chosen during your submission.



According to the following timetable:

Submission Deadline	October 1st, 2026
Publication Date	December 2026

For publishing inquiries, please feel free to contact the Editorial Assistant at [submission.entrance1@scirp.org](mailto:submission.entrance1@scirp.org)

CE Editorial Office