



Special Issue on Educational and School Psychology

Call for Papers

Educational psychology is the branch of psychology concerned with the scientific study of human learning. The study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning. School psychology is a field that applies principles of educational psychology, developmental psychology, clinical psychology, community psychology, and applied behavior analysis to meet children's and adolescents' behavioral health and learning needs in a collaborative manner with educators and parents.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Educational and School Psychology**. Potential topics include, but are not limited to:

- Learning disabilities and strategies
- Psychometric evaluation
- Cognitive development
- Student mental health issues and promotion
- Influences of emotion on learning and memory
- Cognitive psychology for students
- Motivation and performance
- Educational and behavior interventions
- Positive psychology in schools and education
- Personality effects on learning
- School strategies for students with ADHD
- Stress and coping
- School bullying and mental health
- Social and emotional competence

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Educational and School Psychology**” should be chosen during your submission.

According to the following timetable:



Submission Deadline	October 11th, 2021
Publication Date	December 2021

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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