# Special Issue on

# Learning Disability and Cognitive Deficits

## Call for Papers

Learning disability is a classification that includes several areas of functioning in which a person has difficulty learning in a typical manner, usually caused by an unknown factor or factors.

Cognitive deficit is an inclusive term to describe any characteristic that acts as a barrier to the cognition process.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Learning Disability and Cognitive Deficits**. Potential topics include, but are not limited to:

- Learning disorders
- Intellectual disabilities
- Dyslexia and language disorders
- Reading and writing difficulties
- ADHD
- Attention deficit disorder
- Cognitive dysfunction, deficits and disabilities
- Cognitive impairment in psychiatrics and autism
- Memory deficits
- Learning disability after injuries and diseases
- Causes and diagnosis
- Rehabilitation and therapy

Authors should read over the journal's For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's Paper Submission System.

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue – *Learning Disability and Cognitive Deficits***" should be chosen during your submission.

According to the following timetable:

| Submission Deadline | March 29th, 2019 |
| --- | --- |

| Publication Date | May 2019 |
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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

JBBS Editorial Office
jbbs@scirp.org